

THE ROLE OF FIELD WORK LECTURE (KKN) STUDENTS IN IMPROVING CHILDREN'S LITERACY AS A FORM OF SERVICE AT SDN 45 MANDALLE

Lenita*, A.Serly Dian Alvira, Nur Aliana, Rahmawati, Juliati Dika, Aisyah

Pangkep State of Polytechnic Agricultural, Pangkep City

*Corresponding author: reskylenita@gmail.com

Abstract

Field work lectures (KKN) are a forum for implementing the Tri Dharma of Higher Education, namely the aspect of service. The purpose of this service is to improve literacy in children so as to expand knowledge. The KKN activity of the students of the Fisheries Aquaculture Technology Study Program of the Department of Aquaculture took place in Mandalle Village, Mandalle District, Pangkajene and Islands Regency, South Sulawesi Province, is a form of community service at SDN 45 Mandalle. KKN at SDN 45 Mandalle, was held for 52 days from September 12 to November 2, 2024. The main activities carried out are teaching and other additional activities. This KKN uses a fun learning method. The results of the service provide an overview of the rising enthusiasm of students in participating in learning both in the classroom and outside the classroom. The activities carried out by KKN students received a very good welcome and response from related parties. This is indicated by the cooperation of related parties, such as teachers, students, and the head of Mandalle village. This activity is expected to provide benefits for students, teachers, and related parties, as well as for KKN students.

Keywords: KKN, Learning service, Study, Student,

INTRODUCTION

Background

Education is a very important aspect in human life and national development (Yulianti, 2021; Widiyarti *et al.*, 2023). As a means to educate the nation's life, education plays a role in developing self-potential, shaping character, and preparing Indonesia's golden generation (Yulianti, 2021; Handayani, 2016). Education not only transfers knowledge, but also develops noble values and skills needed in society (Yulianti, 2021; Handayani, 2016). The implementation of education is a shared responsibility between family, society, and government (Widiyarti *et al.*, 2023). Lifelong education is needed to shape a personality in accordance with the values of Pancasila and the 1945 Constitution, as well as to realize noble morals through a continuous learning process in the family, school, and community environments (Sembiring, 2023). The dynamics of Indonesian society today when viewed from the perspective of education in society, there are four sources of problems, namely low multicultural awareness, weak interpretation of regional autonomy, lack of creativity and productivity, low moral and legal awareness (Sodik, 2020), (Handitya, 2018).

Research shows that the decline in interest in learning among students is influenced by various factors. Physical aspects, such as health and fatigue, are considered by students as the most significant factors (84%) that influence interest in learning (Korompot *et al.*, 2020). Psychological factors (78%), family environment (72%), and community aspects (75%) also play an important role

(Korompot *et al.*, 2020). The COVID-19 pandemic has exacerbated this problem, as online learning presents challenges for schools, educators, and families (Sulistyawati, 2020; Hartati & Copriadi, 2023). The lack of clear learning targets, limited time allocation, and the lack of professional educators contribute to decreased learning motivation (Arlina *et al.*, 2023). To overcome this, parents and educators must provide motivation, apply fun learning methods, and emphasize the importance of education (Arlina *et al.*, 2023).

From an axiological perspective, decreased interest in learning is considered unethical and requires intervention to refresh students' enthusiasm (Sulistyawati, 2020; Hartati & Copriadi, 2023). Therefore, KKN students carried out community service activities at the 45 Mandalle State Elementary School, in the Mandalle District, Pangkajene and Kepulauan Regency, to help improve the quality of children's learning, thereby expanding students' knowledge. Where it is known that children in modern times are very less interested in learning, especially when reading. So we need to create a creative and enjoyable learning atmosphere.

Problem Formulation

The low interest in learning among students of state elementary school 45 Mandalle, which is suspected to be caused by various factors, then the following problems are formulated: The low interest in learning among students may be influenced by several factors. One possible cause is children's high interest in playing with cell phones, which can distract them from studying. Additionally, the lack of adequate library facilities may limit students' access to resources that support their learning. Another contributing factor could be the role of parents, which has not been maximized in terms of providing encouragement and guidance for children to study outside school hours. Furthermore, the learning methods applied may be less interesting, making it difficult for students to stay engaged in the learning process. These factors collectively contribute to the decline in students' enthusiasm for learning.

Objectives

The purpose of writing this article is to help increase public awareness of the importance of their role in supporting children's education and can be a trigger for other parties to also support efforts to improve the quality of children's education, both through collaboration and implementation of similar activities. Readers are invited to understand creative methods that can be applied to make learning a fun activity.

LITERATURE REVIEW

Interest is a condition where someone has an interest in something and is accompanied by a desire to know it, learn it and experience it further. Interest arises from deep attention to an object, whose name arouses to know, learn and try further. This shows that in interest, in addition to attention, there is also an effort to obtain something from the object of interest (Darmadi, 2017).

For elementary school students, the use of the "learning while playing" method can stimulate interest and prevent boredom during educational activities (Nuliansah *et al.*, 2022). In early childhood education, the "ASYIK" play model has been shown to be effective in improving expressive language skills, with 82% of children being able to participate successfully (Astuti & Watini, 2022). These various approaches emphasize the importance of interesting, creative, and game-based learning strategies to foster children's interest in education in various age groups. In addition, effective

learning strategies, good teaching approaches, and support from parents and the environment are very important to improve learning outcomes (Halawa & Malaisari, 2023).

Teachers play an important role in stimulating students' interest in learning by explaining learning objectives, giving rewards and praise, encouraging learning motivation, helping with learning difficulties, and using appropriate media (Hendrizar, 2020). In addition, listening, paying attention, and guarding the heart are important factors in improving the quality of learning (Halawa & Malaisari, 2023). The main indicators of learning interest include feelings of joy, involvement, interest, and attention (Lifah, 2023). The Bible, especially Proverbs 4:1-27, emphasizes the importance of listening, paying attention, and guarding the heart in the learning process (Halawa & Malaisari, 2023). However, challenges such as inadequate promotional activities and support can hinder the success of reading interest programs (Rahma, 2015; Munir, 2023). To improve learning outcomes, it is important to combine effective learning strategies, appropriate teaching approaches, and support from parents and the surrounding environment (Halawa & Malaisari, 2023).

RESEARCH METHOD

The method used in this KKN activity is teaching assistance, with a fun learning method by adding games in class, without disrupting the learning process at State Elementary School 45 Mandalle, Mandalle District, Pangkajene and Kepulauan Regency, South Sulawesi Province.

RESULTS AND DISCUSSION

Real Work Lecture is a process of community development and learning that includes student lecture activities carried out in the field as a form of community service that can help the community in solving development problems (Hasanah, et al., 2022). The 2024 Pangkajene Islands State Agricultural Polytechnic Community Service Program will carry out MBKM Community Service activities. The theme raised in the 2024 Pangkajene Islands State Agricultural Polytechnic Community Service Program is "increasing children's interest in learning". The implementation of the Politani Community Service Program is located in Mandalle Village, Mandalle District, Pangkajene and Kepulauan Regency, South Sulawesi Province. The implementation time of the Pangkajene Islands State Agricultural Polytechnic Community Service Program is carried out for 52 days starting from September 12 to November 2, 2024.

This Community Service Program activity is one of the community services carried out by Politani Community Service Program students in the field of education by trying to increase children's interest in learning in Mandalle Village. The reason why KKN Politani students chose this theme of community service is because in this digital era, children are experiencing a decrease in interest in learning, due to many influencing factors, especially environmental factors.

Based on the results of observations by KKN Politani students at the 45 Mandalle public elementary school, the low interest in learning in children is caused by (1) Lack of attention and encouragement from parents for children to learn; (2) Socializing in the environment around the school does not support children's learning process; (3) There are no library staff so children cannot explore the books in the library; (4) The existence of technology such as cellphones, so children play with cellphones more often than studying at home.

Therefore, the purpose of KKN Politani students in carrying out this activity is to build awareness in the surrounding community to support children's learning process, as well as to provide

awareness to children about how important knowledge is. This activity includes several methods, namely:

1. Teaching Assistance

Teaching assistance is the main activity carried out at elementary school 45 Mandalle, which is carried out as a form of effort to increase children's interest in learning at elementary school 45 Mandalle.



Figure 1. Teaching assistance (a); Healthy exercise (b).

2. Tutoring

Tutoring activities are carried out three times a week, on Tuesday, Wednesday, and Thursday starting from 15:30 to 16:30. This tutoring process is carried out to increase students' knowledge and can motivate students to learn.



Figure 2. tutoring

3. Creative Projects

Every child has their own expertise, therefore KKN Politani students hold creative project activities to hone children's abilities in making crafts, KKN Politani also teaches students to process waste into something useful, to reduce waste in society.



Figure 3. Making a fence from used bottles

4. Library Improvement

Library improvement is done to invite students to explore the books in the library while improving the library. In this activity, it can be seen that children have an increased interest in reading.



Figure 4. Library improvement

5. Provision Of Creative Student Competitions

The provision of competitions at school is done to train students' creativity. The competitions held are poetry, singing, drawing, and fashion shows. In this activity, children are very enthusiastic about participating in the competition.



(a)



(b)

Figure 5. Draw competition (a); Poetry competition (b)

CONCLUSION

The entire series of activities that have been implemented in this program received a very positive and constructive response from the teachers at the 45 Mandalle State Elementary School.

The participation that has been shown by the teachers in providing support for the Politani students' KKN activities to increase children's interest in learning requires creativity, patience, and cooperation from various parties. By creating interesting, relevant, and enjoyable learning experiences, we can help children find their love of knowledge.

ACKNOWLEDGEMENTS

We would like to express our deepest gratitude to the people of Mandalle Village, especially to the Village Head and the 45 Mandalle State Elementary School who have helped and fully supported the planned programs so that the entire series of KKN activities in Mandalle Village went well and were able to contribute to the 45 Mandalle State Elementary School. We would also like to thank the KKN supervisors, namely Mr. Luqman Saleh, S.Pi, M.Si. , Dr. Muslimin, S.Pi, M.P. , Ir. Ratnasari, M.P. , Mohammad Adnan Baiduri, S.Pi, M.Si. , Sri Wahida, S.Pi, M.Si. , and Dr. Ir. rfani Baga, M.P. who have guided us in creating the KKN work program nd the preparation of the Pangkajene Islands State Agricultural Polytechnic KKN Activity Report.

REFERENCES

- Hasanah, U., Apriani, A., Rahmadani, T.A., Dkk. (2022). Optimalisasi Peran Mahasiswa Kkn Sebagai Tenaga Pendidik Dalam Meningkatkan Pendidikan Di Desa Bandar Kuala. Jurnal Pengabdian Masyarakat, 5(9), 3275-3283. Doi: 10.31604/Jpm.V5i9.3275-3283.
- Halaw, F.I. Malasari. (2023). Minat Belajar Berdasarkan Amsal 4:1-27 Untuk Meningkatkan Hasil Belajar. Jurnal Excelsior Pendidikan
- Indah. Handayani. (2016). Pengembangan Sistem Dashboard Sebagai Pendukung Dalam Penyampaian Informasi Order Untuk Proses Perencanaan Order Pada PT
- Leni, H. Copriadi, J. (2023). Rendahnya Minat Belajar Siswa Pada Masa Covid-19: Kajian Aksiologi Filsafat Indonesia 2023
- Lifah, M. (2023). Pengelolaan Pembelajaran Dalam Meningkatkan Minat Belajar Anak Usia Dini Muzdha Lifah Tarbiyah Darussalam: Jurnal Ilmiah Kependidikan Dan Keagamaan.
- Munir. (2023). Strategi Dalam Meningkatkan Minat Baca Anak: Jurnal Pendidikan Islam.
- Salim, K. Maryam, R. Pakaya. (2020). Persepsi Siswa Tentang Faktor Yang Mempengaruhi Minat Belajar.
- Sembiring, N. (2023). Pendidikan Seumur Hidup Dalam Perspektif Pendidikan Islam, Journal Reserch and Education Studies.
- Sulistyawati. (2020). Perspektif Aksiologi Terhadap Penurunan Minat Belajar Anak Di Masa Pandemi.
- Widiyarti, I.Anggraini, Nurainun Aritonang. (2023). Penanaman Kesadaran Pentingnya Pendidikan Dan Motivasi Belajar Sebagai Upaya Pencegahan Putus Sekolah Bagi Santri Ponpes Raudhatul Jannah Subulussalam Kab. Aceh Singkil
- Yulianti. (2021). Pendidikan Karakter Untuk Membangun Generasi Emas Indonesia Cermin: Jurnal Penelitian.